



**Bible Point** ▶

# God Made the World

## Bible Verse

God made the world (adapted from Genesis 1:1).

## Growing Closer to Jesus

- Children will
- explore nature items in a game,
  - learn that God made the world, and
  - thank God for everything he's made.



## Teacher Enrichment

### Bible Basis

- God made the sky.

**Genesis  
1:1-19**



In today's passage, we find God creating the sky and everything in it. He makes the sun, the moon, and the stars, and separates night from day. Our current knowledge of the immensity of space should make this act even more dramatic in our minds. Help your children begin to learn about the God who is so powerful that he made and controls even the stars and the planets!

### Prayer

- Read Psalm 8:3-4.
- Go out and look at the stars when the night is dark and clear. Think about how the God who created the entire universe cares about you.
- Pray: Thank you, God, for loving me even when it's hard for me to see why you'd care. Help me to keep my focus on the big picture that you have before you. Please help the children I teach to...












It's important to say the Bible Point just as it's written in each activity. Repeating the Bible Point over and over throughout the lesson will help kids remember it and apply it to their lives.

## Before the Lesson

- Collect items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed in the chart on the next page.
- Pray for the children in your class and for God's direction in teaching the lesson.

# This Lesson at a Glance

	What Children Will Do	Classroom Supplies	Learning Lab Supplies
<b>Arrival Activities</b>  Direct children to one or more of the optional activities until everyone arrives.	<b>Welcome Time</b> —Receive a warm welcome from the teacher and Cuddles the Lamb.	Name tags (p. 8), marker, tape or safety pins, CD player	
	<b>Option 1: Special Sacks</b> —Decorate sacks for a nature hike.	Paper lunch sacks, colored markers, stickers	
	<b>Option 2: Dark and Light</b> —Crawl into dark hiding places, and then pop out into the light.	Large paper sacks, large boxes	
	<b>Pick-Up Time</b> —Sing a song as they help clean up the room.	CD player	
<b>Bible Story Time</b>	<b>Bible Song</b> —Sing a song about the Bible.	Bible, CD player	
	<b>God Made the World</b> —Interact with sensory items on the StoryBoard as they hear the Creation story from Genesis 1:1-19.	Flashlight, water-filled spray bottle, blue paper, tape, black and white crayons	
	<b>Creation Song</b> —Sing a song about God's creation.	CD player	
<b>Bible Activities</b>	<b>Interactive Bible Bulletin Board</b> —Review the Bible Point with Cuddles the Lamb as they create a bulletin board together.	Cloud, sun, moon, star patterns (p. 32); scissors; tape	
	<b>Sing It Out</b> —Sing a song about God's creation.	CD player	
	<b>Bible Craft</b> —Make sun and sunshine from coffee filters and craft sticks.	Newspaper, coffee filters, water colors, sponges, craft sticks, crayons, glue	
	<b>Bible Game</b> —Hunt for hidden clouds and suns.	Sacks from Option 1, cotton balls, yellow sticky notes, scissors, CD player	
<b>Closing</b>  	<b>Thank You, God</b> —Say a prayer, and have a snack.	Banana halves, juice in cups, napkins	

\*See the end of this lesson for extra-time ideas and supplies.

# Arrival Activities

## Welcome Time

**SUPPLIES:** name tags (p. 8), marker, tape or safety pins, CD player



- Play “God Is So Good” from the CD (track 2) as children are arriving.
- Use Cuddles the Lamb to help you greet each child by name and with a warm smile.
- Tape or pin a name tag to each child’s clothing.
- Say: **Today we’re going to learn that ► God made the world.**
- Place Cuddles out of sight so the children won’t be distracted by him during the next activity.

**teacher tips**

Toddlers and 2s need supervision at all times. It’s best to have at least two adults in the classroom. The ideal ratio is a minimum of one adult for every three or four children.

◀ **BIBLE POINT**



## Option 1: Special Sacks

**SUPPLIES:** paper lunch sacks, colored markers, stickers

Set out paper lunch sacks, water-soluble markers, and stickers. Write each child’s name on a sack. Encourage children to decorate their sacks. Tell children they will use the sacks later for a nature hike. Remind children that ► God made the world. Set aside the sacks for use in the Bible Game.

◀ **BIBLE POINT**



## Option 2: Dark and Light

**SUPPLIES:** large paper sacks, large boxes

Set large paper sacks and boxes in one area of the room. Invite children to crawl inside the sacks and boxes. Ask questions such as “Who’s in there?” “Can you see me?” “Is it dark in there?” and “Can you pop out of that box (or sack)?”

Explain that before ► God made the world, everything was dark, just like inside the boxes and sacks. Remind children that after ► God made the world, everything was bright and pretty.



## Pick-Up Time

**SUPPLIES:** CD player



As Arrival Activities draw to a close, gently mention that it will soon be time to clean up. Encourage children to help you pick up things in the room as you lead them in singing “Let’s Pick Up All Our Things.” Use the CD (track 3) and sing the song to the tune of “Looby Loo.”



**SING**

Let’s pick up all our things.  
Let’s pick up all our things.  
Let’s pick up all our things  
And put them all away.

Everyone here can help.  
Everyone here can help.  
Everyone here can help.  
Let’s put it all away.

Let's pick up all our things.  
 Let's pick up all our things.  
 Let's pick up all our things.  
 It's time to stop our play.

## Bible Story Time

### ■ Bible Song

**SUPPLIES:** Bible, CD player

**BIBLE VERSE** ►



track 4

Say: **Who made the world? In Genesis 1:1, the Bible tells us that ► God made the world.** Show children the Bible. **The Bible is God's special book. The Bible tells us about God. Let's sing a song about the Bible.** Using the CD (track 4), lead children in singing "God's Special Book" to the tune of "Row, Row, Row Your Boat."



**SING**

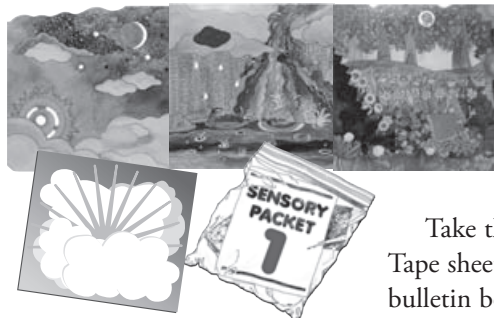
This is God's special book.  
 Yes, it's God's book you see!  
 I learn about all God has done,  
 And his love for me!

(Repeat.)

**Bible!**

### ■ Bible Story: God Made the World

**SUPPLIES:** flashlight, water-filled spray bottle, blue paper, tape, black and white crayons



Before class begins, please make sure the sensory items are still attached securely so the children can touch them without danger of pulling the items off or putting them into their mouths. Fill a spray bottle with water.

Take the *heaven stickers* from the Learning Lab. Tape sheets of blue paper (or one long sheet of blue bulletin board paper) to a wall at eye level for the children.

#### Panel 1



Set the spray bottle beside you. Hold the StoryBoard. Say: **We're going to hear a Bible story about how ► God made the world.** Have a helper turn off the lights. **In the beginning, it was dark. Then God made the light.** Unfold Panel 1 of the StoryBoard, and shine the flashlight behind it to light up the sun-, moon-, and star-shaped holes.

**God made the sun. God made the moon. God made the stars.** Have a helper turn the lights back on. Choose two or three children to each place a star sticker from Sensory Packet 1 on Panel 1 of the StoryBoard. (Be sure to hand out only two or three



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stickers because you will need more throughout the module.) Then ask:

- **When it's dark, what time of day is it?** (Nighttime.)
- **When does the sun come out?** (Morning; daytime.)

Say: **Let's pretend we're the sun and moon God put in the sky. When I say "moon," lie down and pretend to sleep. When I say "sun," stand up and say, "Good morning!"** Alternate saying "moon" and "sun," having children pretend to sleep and then wake up. After a few repetitions, say: **God made the moon to shine at night, and God made the sun to shine in the daytime. Let's see what else God made.**

## Panel 2



Reveal Panel 2 of the StoryBoard, which shows sky, clouds, and water.

Say: **Oh, look at all the wonderful things God made. What do you see?** Encourage children to name the items God made, such as the sky, the clouds, and the water. Let children touch each picture as it's named. Then ask:

- **What do the clouds feel like?** (Soft; fluffy.)
- **Where is the sky?** (Above us.)

Gather the children near the paper on the wall. Say: **This paper is blue like the sky. God made the sky. Lots of things are in the sky that God made. Let's find some things in the sky.** Using the black crayon, draw a few simple shapes such as birds, butterflies, and the sun. Give some children the white crayons to draw clouds on the paper. Help other children to point to the pictures.

Say: **Look at this! This is a [bird, butterfly, sun]. God made the sky. The [bird, butterfly, sun] is in the sky that God made. Look at this cloud! God made the cloud.**

Give each child a *heaven sticker* to wear on his or her hand. Have the children stand in a circle and repeat this rhyme and motions with you:

**God made the sky** (*hold sticker up high*)  
**Way up high.** (*Hold sticker high above heads.*)  
**God made the sky** (*hold sticker up high*)  
**For birds to fly.** (*Flap arms like flying.*)  
**God made the sky** (*hold sticker up high*)  
**With clouds and sun.** (*Outstretch arms in a circle as if holding a large ball.*)  
**God made the sky** (*hold sticker up high*)  
**For everyone!** (*Point to other children.*)

Say: ► ***God made the world.* God made the sky, and God makes the clouds. Thank you, God, for the clouds! Thank you, God, for the sky!**

- **What is water like?** (Wet; cool.)

Say: **We can touch water and pretend it's raining.** Say the following rhyme as you spray a bit of "rainy" mist above the children's heads.

**Sprinkle, sprinkle falling down,  
 Raindrops, raindrops dance around.**

After repeating the rhyme a few times, say: **Isn't it nice to know that God made the clouds and rain? In fact, we know that ► *God made the world.* What are some of the things you've seen that God made?** (Clouds; flowers; Mommy; Daddy.)



## Panel 3



Unfold Panel 3 of the StoryBoard, which shows grass, flowers, plants, bushes, and trees.

Say: **God made the grass, and God made the trees.** Allow the children to touch the corrugated-paper tree trunk. **Then God made the land. He made the dirt and sand.** Allow children to touch the sandpaper. God made the plants. Help the children pull the ribbon through the StoryBoard. **God put the fruit in the trees.**

► **God made the world so beautiful! Let's smell the beautiful plants God made.** Lay the StoryBoard on the floor, and let the children scratch and sniff the sticker.

Show the children the StoryBoard with all three panels open. Point to each picture as you say: ► **God made the world. He made the night and day with darkness and light. God made the clouds, the sun, the moon, and the stars in the sky. God made the water and formed it into lakes, oceans, and rivers. God made the land and caused grass, trees, and flowers to grow on the land. God made everything!**

Ask: • **Who made the world?** (God did.)



Say: ► **God made the world because he loves you. And God sent his Son, Jesus, to the world because he loves you! Thank you, God, for making the world! And thank you, God, for sending Jesus to save us.**


**BIBLE POINT** ►


**BIBLE POINT** ►


**BIBLE POINT** ►


**teacher tips**

**Important:** Put away the StoryBoard out of reach of children.

## ■ Creation Song

**SUPPLIES:** CD player



track 5

Using the CD, lead children in singing “God Made All the World” (track 5) to the tune of “Ten Little Indians.”



**God made the land and God made the sea** (*make waves with your hands*);  
**Made the sun so we can see** (*shade your eyes with your hand*);  
**Made the moon and stars we see.** (*Open and close fingers to “twinkle.”*)  
**God made all the world.** (*Put hands out in front of you.*)

**God made the plants and God made the trees** (*lift hands above your head like a growing tree*);

**Made the flowers and their leaves.** (*Pretend to smell a flower.*)

**God made the grasses all with ease.** (*Fold hands and wiggle fingers.*)

**God made all the world.** (*Put hands out in front of you.*)

**God made the clouds up in the sky** (*make a big circle over your head with your arms*);

**Made the wind to help things fly** (*push hands away from your mouth*);

**God made everything up high.** (*Stand on your tippy-toes.*)

**God made all the world.** (*Put hands out in front of you.*)

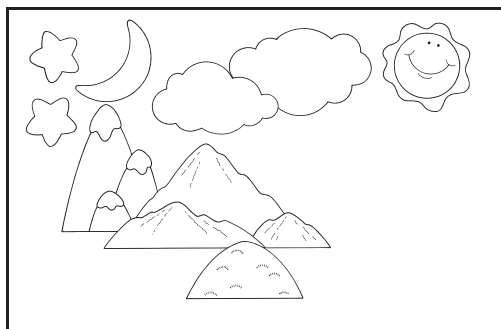
Say: ► **God made the world, and he made the sun, moon, clouds, and stars. Let's add the sun, moon, stars, and clouds to our bulletin board.**


**BIBLE POINT** ►

# Bible Activities

## ■ Interactive Bible Bulletin Board

**SUPPLIES:** cloud, sun, moon, and star patterns (p. 32); scissors; tape



Before class, photocopy the cloud, sun, moon, and star patterns. Cut out the patterns, and be sure there's a star or cloud for each child. You may wish to decorate the shapes with markers or crayons.

*Bring out Cuddles the Lamb. Go through the following script, and then put Cuddles away out of sight of the children.*

**Cuddles:** Hi! I am so happy to be here. What did you learn today?

**Teacher:** We learned that ►God made the world. Can you help us make a bulletin board of things God made?

**Cuddles:** I like to be a helper. What are we going to do?

**Teacher:** We're going to have fun with some of God's creation! He made many wonderful things, and I have pictures of some of them. Each one of you will get a turn putting things God has made on the bulletin board. Cuddles will help us.

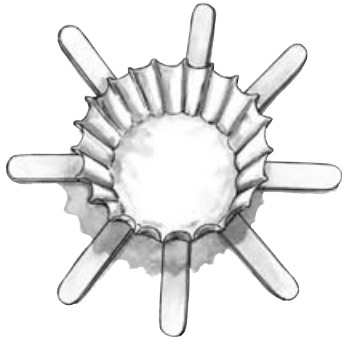
*As you hand a cloud, sun, moon, or star shape to each child, have Cuddles ask the child what it is. For example: **Cuddles:** What are you putting on the bulletin board? **Child:** A cloud. **Cuddles:** Who makes clouds? **Child:** God does.*

*Help children tape the sun, moon, star and cloud shapes to the bulletin board. Each time a child places a shape, say, "God made the stars" or "God made the clouds."*

**Teacher:** Let's show God how glad we are that he made the world. We can sing a song to show him.

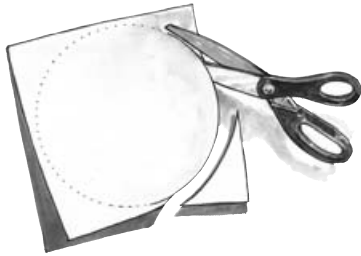
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### teacher tips

You can also use food coloring mixed in water for this activity. But beware! Food coloring can leave nasty stains! As always, use smocks or painting shirts when you have children paint. For a quick and cheap smock, you can use old adult shirts and have children wear them backward.



### teacher tips

If you don't have sticky notes, just make circles out of yellow construction paper.



## ■ Sing It Out

**SUPPLIES:** CD player



track 5

Using the CD, lead children in singing “God Made All the World” (track 5) to the tune of “Ten Little Indians.” The lyrics are on page 28.

Say: **God made so many wonderful things, including the sun and moon and plants and trees. Let's make pretty pictures to remind us that God made everything!**

## ■ Bible Craft

**SUPPLIES:** newspaper, coffee filters, water colors, sponges, craft sticks, crayons, glue

Lay out newspaper or waxed paper on a table. Set out a coffee filter for each child. Help children paint their coffee filters with orange or yellow water colors using sponges or chunky brushes. Allow the filters to dry while children color craft sticks yellow or orange. When the filters are nearly dry, have children glue the craft sticks to their filters like the sun's rays.

As children work, say: **What beautiful suns. God put the sun in the sky to keep us warm. God made the sun and ►God made the world!**

## ■ Bible Game

**SUPPLIES:** sacks from Option 1, cotton balls, yellow sticky notes, scissors, CD player



track 6

Before class, round the corners on a stack of yellow sticky notes to make a bunch of instant suns. Hide cotton ball “clouds” and the “suns” around the room.

Hand the children their special sacks from Option 1 or plain paper sacks. Hold up a sticky-note sun and a cotton ball. Say: **We're going to play a game to see who can find the suns and clouds hidden around the room.** Play “This Is the Way God Made the World” on the CD (track 6) as children search for the clouds and suns. When each child has found two or three items, ask:

- **What do you have in your sack?** (Clouds; suns.)
- **Who has a sun in your sack?** Wait for the children who have suns to show them.

Say: [Name] **and** [name] **have suns. God made the sun. ►God made the world.**

Ask: • **Who has a cloud in your sack?**

Say: **I'm so glad that ►God made the world. Let's tiptoe to the bulletin board and thank God for making the world.**

## Closing

### ■ Thank You, God

**SUPPLIES:** banana halves, juice in cups, napkins

Have children sit down near the creation bulletin board. Say: **We've learned how ►God made the world. Let's say thank you prayers to God for all the things**



**he's made. Look in your sack, and pick out one thing you're glad God made.**

Encourage children to finish the sentence, "Thank you, God, for..." and name the objects they pull from their sacks.

Close by saying: ► ***God made the world.* Thank you, God, for all the wonderful things you have made. In Jesus' name, amen.** Give each child a half of a banana on a napkin, and say: **God made banana trees. God helps the bananas to grow. Thank you, God, for bananas.** Give children half-filled cups of juice.

Remind children to throw their napkins and cups in the wastebasket when they've finished. Have children take their nature sacks and sponge paintings home.



## For Extra Time

If you have a long class time or want to add additional elements to your lesson, try one of the following activities.

### ■ He Made the Whole World

**SUPPLIES:** none

Say: **We're going to play a game called God Made the World. When I sing, you can sing after me and move like I do.**

Demonstrate the words and actions to "God Made the Whole World With His Hands," sung to the tune of "He's Got the Whole World in His Hands." Sing without using the CD.



**SING**

**God made the whole world with his hands.** *(Hold out hands.)*

**He made the whole world with his hands.**

**He made the whole world with his hands.**

**He made the whole world with his hands.**

**He made the blue sky with his hands.** *(Point to the sky.)*

**He made the blue sky with his hands.**

**He made the blue sky with his hands.**

**He made the whole world with his hands.**

**He made the oceans and the seas with his hands.** *(Make water sounds and move hands like waves.)*

**He made the oceans and the seas with his hands.**

**He made the oceans and the seas with his hands.**

**He made the whole world with his hands.**

**He made the grass and the trees with his hands.** *(Stand and sway back and forth like a tree.)*

**He made the grass and the trees with his hands.**

**He made the grass and the trees with his hands.**

**He made the whole world with his hands.**

*(Clap and sing the chorus.)*

**He's got the whole world in his hands.**

**He's got the whole world in his hands.**

**He's got the whole world in his hands.**

**He's got the whole world in his hands.**

# Patterns

